Evaluator’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Components** | **Concerns** | **Success Criteria** | **Advanced** |
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| **Instructional Objective(s)** |  | 1. Appropriate for content and time 2. Developmentally appropriate 3. Stated in specific, measurable and observable terms 4. Aligned to lesson assessment 5. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |
| Anticipatory Set |  | 1. Focuses attention of students on upcoming lesson   Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |
| **Input or Procedure (Instruction)** |  | 1. Includes clearly stated and logically sequenced, age-appropriate accurate explanation 2. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate 3. Includes modifications for special populations as appropriate |  |
| **Input or Procedure**  **(Modeling)** |  | 1. Demonstrates what the students will do providing some kind of sensory support related to the lesson including only one of the following:  * Provides multi-sensory support related to the lesson using resources (pictures, maps, charts, dramatizations, demonstrations of processes, or any other visual assists, including technology when appropriate) * Integrates multicultural and interdisciplinary components when appropriate  1. Learning activities are student centered 2. Check for understanding to ensure students are progressing towards mastery of the skill or concept 3. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate 4. Includes modifications for special populations as appropriate |  |
| Guided Practice |  | 1. Provides adequate practice of lesson skill incorporating the use of learner-centered technology when appropriate 2. At least two learning styles are addressed when appropriate 3. Minimal teacher supervision provided 4. All students are involved 5. Check for understanding to ensure students are progressing towards mastery of the skill or concept 6. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate 7. Includes modifications for special populations as appropriate |  |
| Independent Practice(Independent of Teacher) |  | 1. Matches stated objectives, modeling, and/or guided practice 2. Incorporates the use of learner-centered technology when appropriate 3. Includes modifications for special populations as appropriate 4. Clear directions provided 5. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |
| Assessment |  | 1. Identified and matches stated lesson instructional objective 2. Use of learner-centered technology when appropriate 3. Grading rubric(s) included when appropriate. 4. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate 5. Includes modifications for special populations as appropriate |  |
| Reteach |  | 1. Addressed using new strategies 2. Is aligned with instructional objectives 3. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |
| **Enrichment Extension** |  | 1. Identified 2. Requires students to extend or transfer knowledge and/or skills acquired. 3. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |
| Closure |  | 1. Identified 2. Addresses stated objective(s) 3. Includes student participation 4. Teacher use of technology to promote mastery of the lesson objective or to assess mastery when appropriate |  |